Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Criteria Used for Introductory Speech

Each item is worth ten points – 100 possible points

\_\_\_\_ Introduction Speaker uses a method to capture audience attention, sets the mood and tone of the speech

\_\_\_\_Auditory Aspects Individuals volume, rate of speech, pitch and articulation all support the message; number of “filler word” is minimal

\_\_\_\_ Visual Aspects Individual’s appearance is appropriate: dress, movement, posture, facial expressions support speech; appropriate eye contact is made

\_\_\_\_ Supporting Material Examples are provided to illustrate concepts; examples are appropriate; there are visual aids to support speech

\_\_\_\_ Clarity Overall message is understandable and sensible; similar ideas are grouped together

\_\_\_\_ Depth Specific concepts are identified; there is sufficient detail to clarify concepts; there is adequate meaning in speech

\_\_\_\_ Organization Individual is well – organized; obvious thought given to presentation; has all necessary materials to present – outline/visual aid; is present and ready to deliver speech on assigned speech day

\_\_\_\_\_ Conclusion Speech has a logical and appropriate conclusion; speech doesn’t end abruptly

\_\_\_\_ Timeliness Presentation stayed within time frame (2 – 3 minutes)

\_\_\_\_ Outline Student provided a typed, completed formal outline

Grade \_\_\_\_\_\_